

Our whole school curriculum aims to give our students the knowledge and skills to succeed in the world as it is, and the wisdom, empathy and courage to fashion the world as it should be.



Language Acquisition (Part of CP Core)

By studying a language at Dane Court, you will develop your ambition and ability to communicate with other people from around the world. Studying a language will broaden your horizons and encourage you to step beyond your familiar surroundings, out of your comfort zone and develop new ways of seeing the world.

Year 12 JAPANESE IBCP 2019-2020	Enquiry Statement/Aim	Knowledge and Skills
Term 1	“What is the purpose of learning second language/Japanese?”	vocab: greeting, basic phrases, places in Japan skills: writing own name, using basic phrases in and outside classroom, drawing a map of Japan, identifying where capital city is, finding general facts about Japan and compare to UK or other countries (climate, population, geographic features, etc), finding 10 ‘never things to do in Japan’
Term 2	“Why does Japanese language have three types of writing?”	vocab: types of characters, characteristic of Japanese language, numbers, number Kanji, colour skills: explaining 3 types of characters in Japanese and explaining how different they are, counting up to 100, playing bingo game with Kanji numbers, researching on a famous Japanese person, researching about Origami, making at least 3 origami models
Term 3	“How are Japanese New Year and Christmas so different from UK and other countries? Why are they different?”	vocab: ‘Happy New Year’ in Japanese, revising numbers skills: researching on Japanese New Year and Christmas and comparing to UK and other countries, playing New Year’s games in Japan, writing Japanese New Year’s card, practising to use chopsticks
Term 4	“How was Kanji made?”	vocab: 10 Kanji made from pictures, food and drink, ordering, phrases in a restaurant, traditional Japanese food, big numbers up to 100,000 or more, some adjectives, prices, some items in shop, Skills: Matching Kanji and pictures, recognising Kanji, spelling 10 Kanji, finding interesting facts about Japanese food, learning how to order food and drinks, learning other expressions in restaurant, recognising food and drink names on menu, taking orders, asking and answering prices, researching one of traditional Japanese food
Term 5	“What is the benefit of learning different cultures?”	Vocab: public signs in town, disasters, useful phrases and expressions in emergency Skills: recognising signs in town, using important phrases and expressions in emergency, learning what to do in emergency in Japan, researching and giving presentation on own chosen topic related to Japan.
Term 6	“What do I believe is the relationship between language and culture?”	vocab: phrases to use when giving presentation, expression to give opinion and feeling

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		Skills : using some phrases when giving presentation, expressing own feeling and opinion on others' presentation, reflecting on own learning so far
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Yr13 ab Japanese (2020/21)	Enquiry Statement/Aim	Knowledge and Skills
Term 1	“What can I introduce about cultures of my country to people from other countries?”	vocab: phrases when giving presentation, Hiragana, skills: revising and using phrases to give presentation and using adjectives to express own feeling and opinion. making posters on some interesting facts about Japan, learning Hiragana,
Term 2	“What do I think is the most important thing to be aware of when you visit a different country and encounter different culture?”	vocab: age, nationality, hobby, family, place of residence, simple phrases and expressions to use when meeting people for the first time Skills: using some phrases when giving presentation, expressing own feeling and opinion on others' presentation, learning Hiragana, introducing own self, exchanging information with the person when meeting for the first time
Term 3	“What have I learnt from this two years' course?”	vocab: food, cooking, some adjectives to describe taste skills: meeting Japanese visitors, learning Hiragana, cooking Japanese food, expressing your feeling and opinion on the food, learning table manners, completing portfolio