



Japanese

By studying a language at Dane Court, you will develop your ambition and ability to communicate with other people from around the world. Studying a language will broaden your horizons and encourage you to step beyond your familiar surroundings, out of your comfort zone and develop new ways of seeing the world.

Year 12 ab initio Japanese 2019-2020	Enquiry Statement/Aim	Knowledge and Skills
Term 1	<p>“What is the purpose of leaning second language?”</p> <p>“Why have I chosen to learn Japanese?”</p> <p>‘How different is Japanese language to European/other languages and why?’”</p>	<p>vocab: basic phrases, greeting , classroom instructions, country names, nationalities, occupation, family members, numbers, age, daily routine, frequency words, food and drink, likes and dislikes, basic <i>i</i>-adjectives , location words</p> <p>skills: learning Hiragana characters, using be verb present tense affirmative and negative, self-introduction, how to make questions, likes and dislikes, particle use, describing a room including location of furniture and objects with basic adjectives (present tense affirmative and negative)</p>
Term 2	<p>“What kind of festivals and events do Japanese people celebrate and why? “</p> <p>“How different are celebrations in different countries?”</p>	<p>vocab: time, dates, days of week, frequency words, hobbies, sports, celebrations, transport, direction, shops, time words, basic verbs</p> <p>skills: learning Katakana characters, making suggestions, inviting to do something together, giving reasons, describing events, describing daily routine, stating skills and abilities, word order</p>
Term 3	<p>“What do I know about Japanese art, sports and cultures? How are they different to my country/other countries and why?”</p> <p>“What do I believe is the relationship between language and culture?”</p>	<p>vocab: town, counters for different items, give and receive, <i>i</i>-adjectives and <i>na</i>-adjectives, shopping, clothes, accessories, price, colours, leisure, entertainment</p> <p>skills: learning Kanji characters, using some expressions for shopping, verb past tense affirmative and negative, learning two types of ‘give’ and receive with appropriate particles, describing what people wearing, adjective past tense affirmative and negative, describing holiday, describing how to spend day off, learning verb <i>te</i>-form and expressions using <i>te</i>-form</p>
Term 4	<p>“What are seasons and climate like in Japan? How are they different to my country/other countries and why?”</p> <p>“Do weather and climate affect human behaviour and personality?”</p>	<p>vocab: family, workplace, place of residence, seasons, climates, weather, places in town, adjectives to describe places, finding the way, location, leisure</p> <p>Skills: learning more Kanji characters, learning verb plain form and expressions using plain form, adjective adverbial use, describing hobbies using verb plain form, writing letters to pan pals, joining adjectives, learning <i>ya</i> particle, connecting sentences, asking and giving direction using <i>te-kudasai</i> expression, use <i>mou</i> and <i>mada</i> for actions which has already been completed/ has not been completed yet, inviting someone to visit a place</p>

Our whole school curriculum aims to give our students the knowledge and skills to succeed in the world as it is, and the wisdom, empathy and courage to fashion the world as it should be.



Term 5	<p>“How education systems are different in different countries?”</p> <p>“What is an ideal education system? Why do I think so?”</p>	<p>Vocab: school subjects, facilities in school, school event, cultural aspects, occupations, food and drink, kitchen tools, cooking</p> <p>Skills: learning more Kanji, learning more verbs, describing special characteristic, asking for help, describing future/dream, comparison, joining negative adjectives, revising question words, tips for exams</p>
Term 6	<p>“How do science and technology influence my life?”</p> <p>“How do I achieve a healthy and balanced lifestyle?”</p> <p>“What is my opinion on different health care system in different countries?”</p>	<p>vocab: work place, accommodation, holiday, travel, geography, employment, technology, health, body parts, illness, hospital, medicine, sports, media</p> <p>Skills: learning more Kanji, talking about experiences, booking accommodation,, describing accommodation with ‘<i>sugimasu</i>’ expression, giving justifications, joining sentences which indicate contrast, asking permission, giving light suggestion, instructing/giving advise not to do something, expression using <i>ta</i>-form</p>

Yr13 ab Japanese (2020/21)	Enquiry Statement/Aim	Knowledge and Skills
Term 1	<p>“How people express opinions in different manner in different countries?”</p> <p>“What different body languages do people use in different countries?”</p>	<p>vocab: more adjectives and verbs to express opinion, feeling, at a post office, at a bank, telephone call, connectives,</p> <p>skills: learning more Kanji, revising vocabulary and expressions(weekly vocab tests), expressing opinion and feeling, giving reasons</p>
Term 2	<p>“How can I contribute to create a better world in future”</p> <p>“What is my aim/goal of my life?”</p>	<p>vocab: social issues, environmental issues, global issues, international issues</p> <p>Skills: more adjectives and verbs to express opinion and feeling, revising vocabulary and expressions, continue to re-visit all grammar points in the context of exam practice ,reading/writing/listening/speaking</p>
Term 3	<p>“How can I effectively communicate in a foreign language with limited knowledge?”</p> <p>“How do I communicate with someone who doesn't speak your language?”</p>	<p>vocab: location, describing people, colour, appearance, question word, fillers,</p> <p>skills: describing pictures/photos, expressing own opinion on various topics, holding conversation with appropriate fillers, using more complex grammar intentionally</p>
Term 4 and 5	<p>Further revision and review of prior material.</p>	