



## **Admissions 2017**

### **Special Educational Needs**

As a selective school we have a relatively small number of students with special educational needs and the provision available offers targeted support both in and out of the classroom to those who have a specific difficulty whilst otherwise being academically able. The school also has staff trained to support students with a visual impairment. The School's SEN policy is reviewed annually by the governing body and is in line with the SEN code of practice. Our SEN procedures include area meetings where outside agencies give input and support and annual reviews of those students with education, health and care plans. The SEN co-ordinators work closely with the heads of house, mentors, subject teachers and teaching assistants as necessary.

### **Pastoral Support**

When they enter the school, every student is placed in a form. The form and its members are an integral part of the house to which they are allocated. Our house system is made up of six houses. Expert support for new year 7 students is provided by our dedicated transition manager.

The form is led by their mentor, who is responsible for monitoring each student's academic progress and welfare. Academic mentoring sessions take place each week for all our students in small groups of five or six. The pastoral support team, which comprises the deputy heads of house, heads of house, transition managers and key stage managers work closely together to ensure that every student receives any additional support they might need during their time at Dane Court. We also have the services of a school counsellor who is able to offer more specialist help should the need arise. The SEN department provides structured support for any student who faces a barrier to their learning, including those with specific educational needs.

There is a regular programme of assessments and reports which are sent home and which help to keep parents informed of their child's progress. These are supplemented with a mentor day in term two as well as parents' evenings during the school year.

We encourage parents to contact their child's mentor, or any member of the pastoral support team, should they have any concerns regarding their child.