

Dane Court Grammar School Remote Learning Provision

Update: January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

The curriculum followed remotely will be broadly the same as the curriculum delivered in normal circumstances when students are in school. For the vast majority of subjects, differences will relate to how curriculum content is delivered, rather than the content itself (see below).

The exceptions to this will be **non-examined PE**, where a suggested exercise programme will be provided for students at the start of each week, and **Art, Music** and **Drama**, where some curriculum amendments will be necessary due to the equipment needed to follow the normal curriculum.

How long can I expect work set by the school to take my child each day?

Your child will be able to follow their normal timetable, therefore five hours of remote lessons will be provided per day.

Lesson attendance is recorded via a registration at the start of each lesson. Mentoring sessions are also provided by the form tutor, on a weekly basis.

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be delivered via Google Classroom, and the associated Apps in the Google Suite. Your child will need a device with access to Google Classroom and an internet connection to access the learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents and carers are sent a weekly newsletter and are reminded to contact R Rolls (Assistant Headteacher) if there is a need for a laptop loan. Students will then be assigned a laptop which is signed for by a parent and collected from the school premises. It can be delivered if necessary.

Internet provision with wifi data is also available if parents require it.

How will my child be taught remotely?

Remote lessons will be delivered in one of the following ways:

- Live lessons via the Google Meet link in Google Classroom
- A prerecorded lesson posted to Google Classroom
- Materials and activities posted on Google Classroom with a live introduction.

Registers will be taken, and we expect students to be present for as many lessons as possible.

Teachers will interact with students and provide oral and written feedback via the Google Meeting, Google Classroom and the associated programs on the Google Suite.

Teachers will be trained in how to make remote lessons as effective as possible.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to attend online lessons in accordance with the time specified on their timetable. If a student is ill, we expect their parent/guardian to notify the office.

Parents should do the following to help create a positive learning environment at home:

- Designate a working space if possible, and at the end of the day have a clear cut-off at 15.20 to signal that school time is over.
- Create and stick to a routine, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day
- Remind students to stick to their school timetable. This means attending lessons at the lesson start time, but also finishing work at the end of lessons, and protecting break and lunch time.
- Encourage students to take a screen break and get some exercise during timetabled PE lessons and lunch time, where possible.
- Ensure that your child is behaving responsibly and safely online and that parental controls are enabled where necessary and that there is frequent monitoring of internet usage and communication online.
- Ensure Google Classroom notifications are enabled.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Engagement and attendance will be formally checked once a week by Year Leader teams and an assigned SLT member. This check will be completed by collating attendance data (registers) and engagement logs from SIMS. According to set thresholds parents will be called and/or emailed to inform them of concerns.

If teachers have serious and immediate concerns then Year Leaders and the Pastoral team will be notified via email and appropriate action taken. Safeguarding concerns will be reported to the DSL/DDSLs immediately

How will you assess my child's work and progress?

Feedback is even more important than usual when students are learning remotely. Teachers will therefore monitor and provide feedback in some of the following ways:

- Feedback on quality of spoken answers or answers written in the Google Meet Live Chat.
- Written comments on working documents.
- Voice notes on working documents.
- Use of monitoring apps which replicate the use of miniature whiteboards and allow teachers to provide feedback.
- Written comments on photographs or work.
- Quizzes marked automatically via digital platforms.

Formal assessments will go ahead as usual and receive the same level of written feedback. Teachers will make use of the Google Classroom assignment feature to set work, receive work and provide comments and marks.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Quality first teaching is the foundation of our support for pupils with SEND. Teachers will differentiate and scaffold their lessons and resources appropriately to ensure they are meeting the needs of all the students in their classes. Students with SEND have a learning profile which outlines their main barriers to learning and appropriate strategies for teachers to use in their teaching.

Where pupils with SEND are unable to access remote learning, due to lack of access to IT equipment, priority consideration will be given to the loan of equipment. Learning aids such as overlays and writing slopes will also be provided where needed.

The engagement of pupils with SEND in online learning will be monitored by Year Leaders and the SENCO. Some students are allocated with a teaching assistant key worker who is maintaining fortnightly contact, providing support for their wellbeing and can help with immediate engagement issues. We have created a Google Classroom to remotely support students which includes advice on wellbeing and access to resources that may assist development of their study skills.

All students with an Education Health Care Plan will be offered a place in school and will continue to receive any support provided by members of the learning support team. For students receiving SEN support in the form of subject interventions, our teaching assistants are attending remote lessons and are available to provide additional support where needed.

The SENCO maintains weekly contact with families of children with an Education Health Care Plan. This provides the opportunity to discuss any difficulties arising from the demands of remote working and problem-solve together.